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ABSTRACT

Intended for teachers at all levels, but especially the junior high and high school levels, this book offers a rationale and practical ideas for teaching grammar not in isolation but in the context of writing. Chapters in the book are: (1) Grammar and the Teaching of Grammar: An Introduction; (2) Teaching Grammar: Reasons for, Evidence Against; (3) Acquiring Grammatical Competence; (4) Toward a Perspective on Error; (5) Reconceptualizing the Teaching of Grammar; and (6) Learning Theory and the Teaching of Grammar. An appendix provides 7 sample lessons on selected aspects of grammar. A 36-item glossary of grammatical terms is attached. (RS)

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